IntegrAGE Project

JOIN OUR
PEER GROUPS
LEARNING

12. March
12:00 – 13:30

Age Management Challenges & Opportunities

Introduction to **Age Management** Concept | Building **age-diverse teams**

Moderated by: **Age Management, z.s, UJEP & ICUK**

9. April
12:00–13:30

Training & Lifelong Learning

Introduction to **Lifelong Learning** Concept | Inverse and Normal **Mentoring**

Moderated by: **HICS & Pannon Novum**

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14. May
12:00–13:30

Health, Work-Life Balance & Flexible Work Arrangements

Introduction to **Worklife Balance** Concept | Setting **age-friendly workplace** arragements

Moderated by: **ipcenter & Trexima**

11. June
14:00 – 15:30

Age-friendly practices in your own organisation

Assessment of your company´s & employee´s needs | Reflecting on **age-friendly practices**

Moderated by: **Schirrmacher & BIOS**

About Us

PEER LEARNING MEETINGS

The IntegrAGE project aims to support integration and healthy collaboration between working generations, focusing on the needs and challenges of the 55+ workforce. As these generations are retiring, it is essential to capitalize on their knowledge and assist them in adapting to the challenges of new ways of working.

The goal is to enhance their participation, avoid undesired early retirement, and extend their productive life.

By detecting skill gaps and strengthening skills and competences across generations through mentoring, IntegrAGE aims to make the working environment more age-friendly. For this purpose, company internal strategies are essential.

Presentation of topic

There will be a valuable presentation about the corresponding topic, also showing what is being developed under IntegrAGE Project and launching a discussion about the issue.
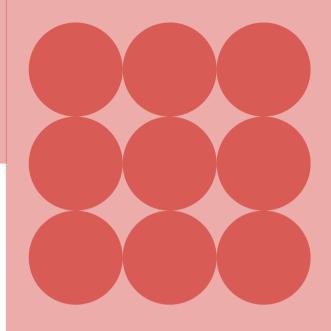
Sharing personal experiences

In Break-out rooms, participants will engage with different questions to tackle the topic form a personal and professional point of view.

Brainstorming in plenum

In plenary sessions, representatives from each group will share their insights and a moderator will facilitate the discussions leading to a set of conclusions.

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